

## Group Library Instruction Sessions

Requests for library instruction should be made at least 15 days in advance.

The class instructor and the librarian collaboratively plan group library instruction.

### Consider the purpose of the group session, for example:

- Is the group session related to a specific assignment?
  - Will you prepare students for an assignment before or after library instruction?
  - What do you want students to be able to do at the end of the session?
  - Do students need a background in subject-related concepts/resources before library instruction?
  - Where are students in the research process?
- Do you want an introduction to a specific resource?
- Do you prefer one-on-one reference assistance during a class period instead of a group presentation?

The *LILT* online tutorial does not require class time and may be used to teach students how to:

- Use the library catalog
- Use search engines
- Evaluate the authority of Internet resources
- Recognize unreliable or erroneous or out-of-date Internet information
- Distinguish between peer-reviewed publications and popular magazines
- Select information sources appropriate for an assignment

Contact [Debra Rollins](#) to schedule library instruction (473-6443).

### General Information

Requesting group sessions at least 15 days in advance increases the possibility of scheduling a session when you want it. It also provides enough time for the collaborative planning and preparation of materials that are essential for effective library instruction.

It is not necessary to schedule a library day if no library instruction is expected. However, the library is heavily used at certain times of the day/semester. If you notify us, we can schedule extra staff and plan for special needs. Also, a copy of your assignment helps us meet the needs of your students.

Library computers cannot be reserved. To reserve another computer lab on campus, contact the Educational Resources Center (473-6574). The library's electronic resources can be accessed from remote locations. If you wish, we will come to your location to deliver library instruction. We do not supervise classes when you are absent.

Research indicates that library instruction is most effective when integrated into specific assignments. Library instruction is also enhanced when the classroom instructor participates in the session, when students are ready to address a particular assignment and when students are at strategic points in the research process.